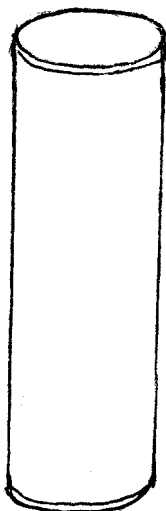
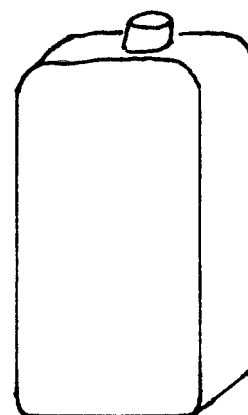
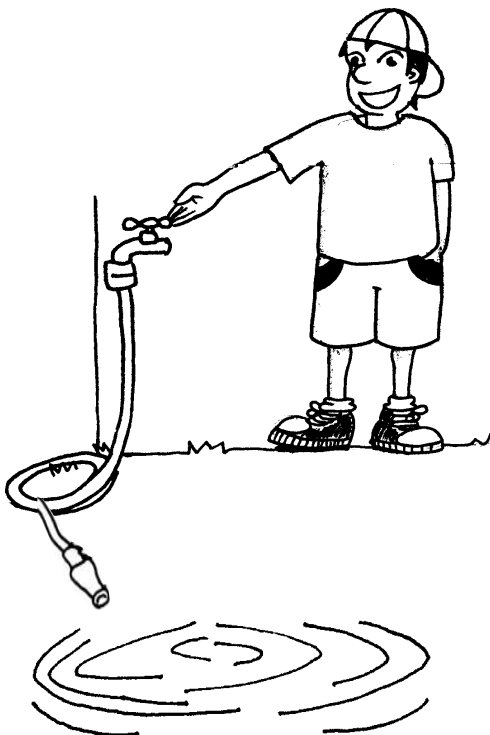
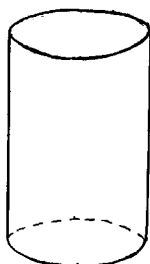
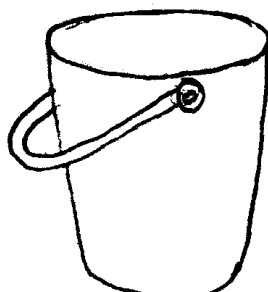
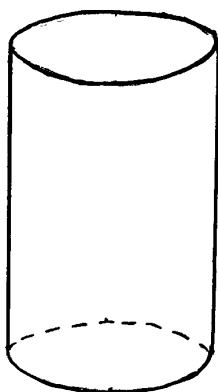
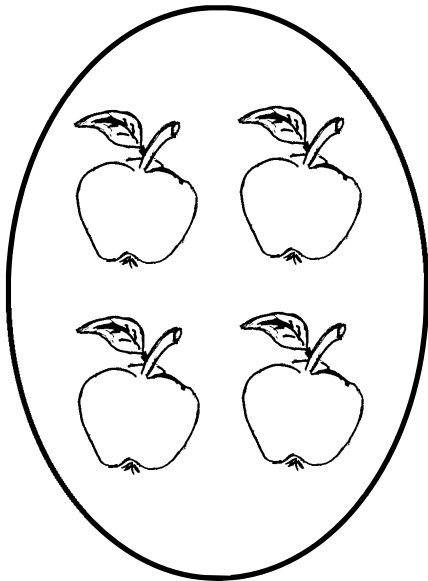


Fill in (colour in)  $\frac{1}{2}$  of each container.

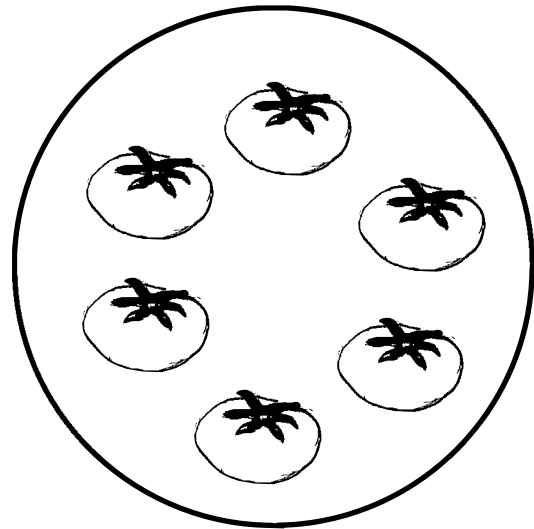


*Teachers' Notes:* The containers have to be filled (coloured) from the bottom up.

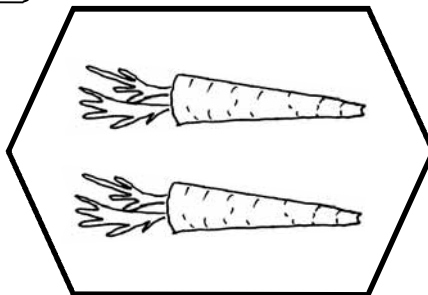
Colour half of the fruit and greens in each group.



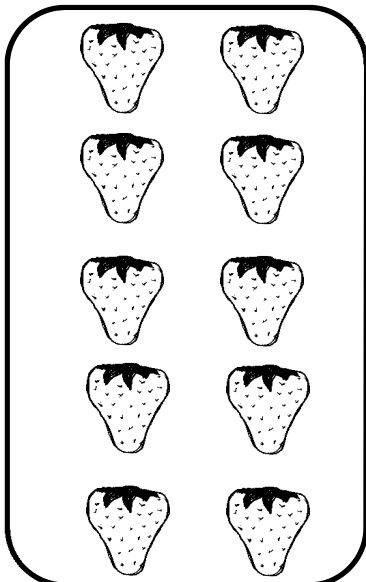
□ of 4 =



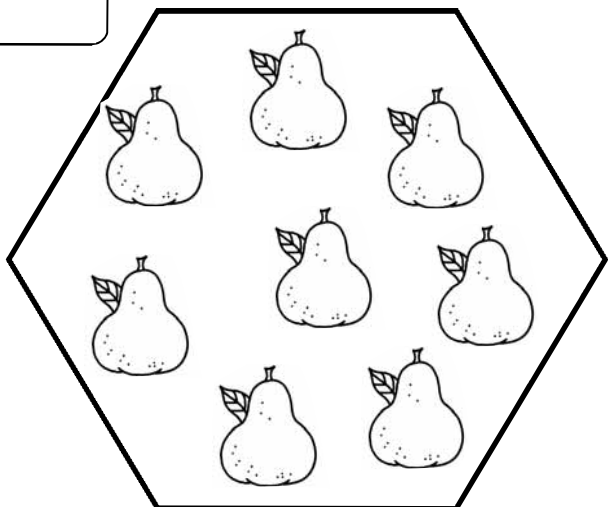
□ of 6 =



□ of 2 =



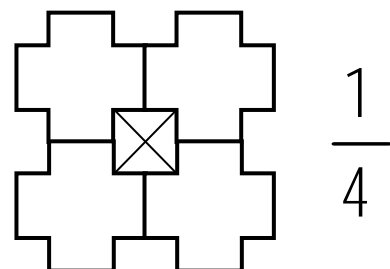
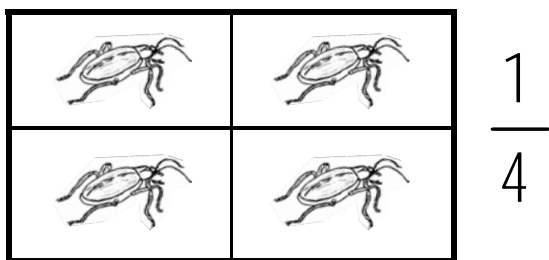
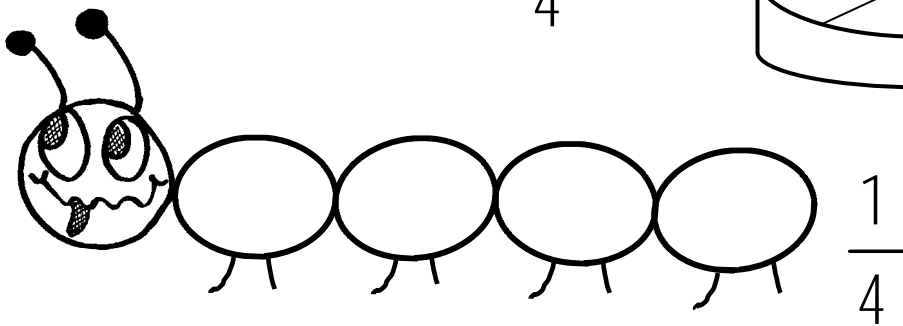
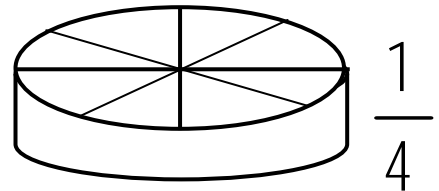
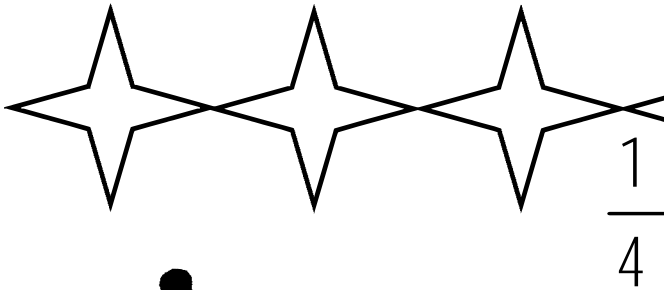
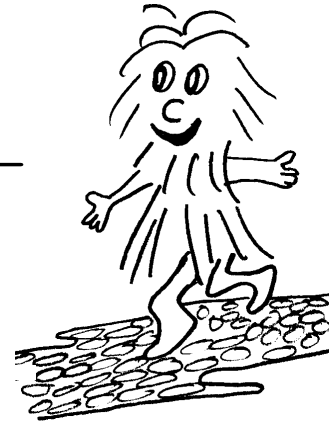
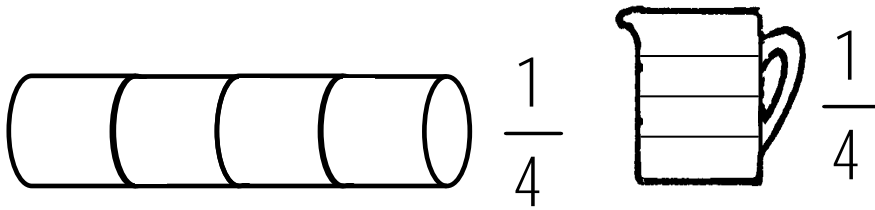
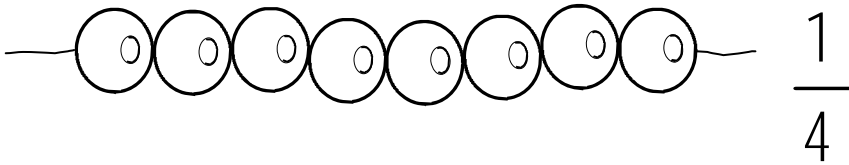
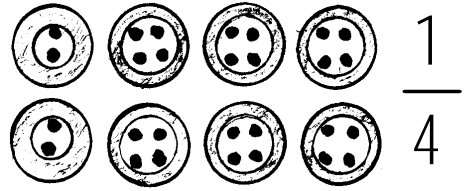
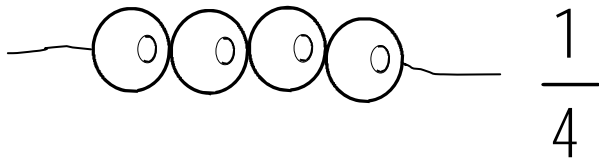
□ of 10 =



□ of 8 =

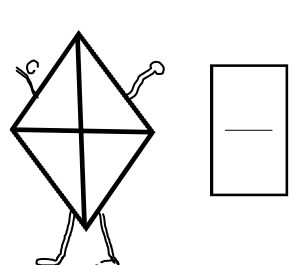
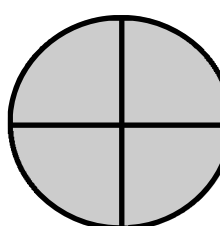
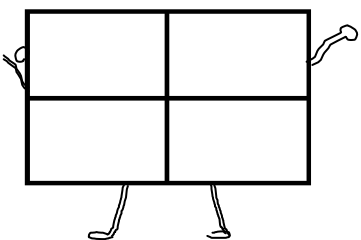
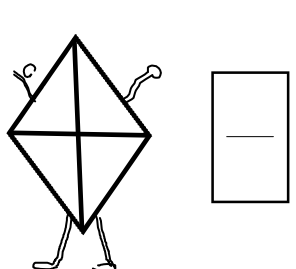
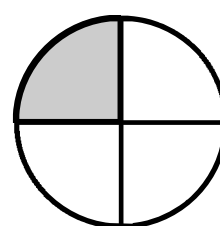
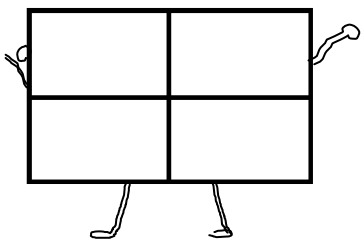
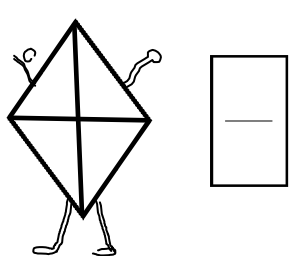
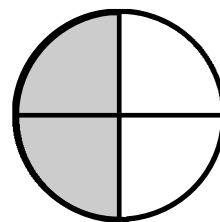
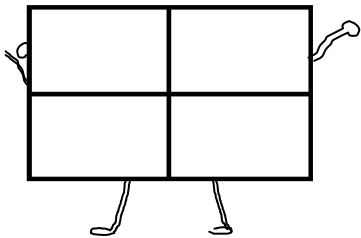
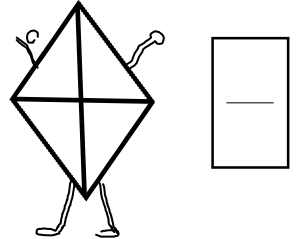
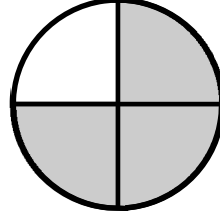
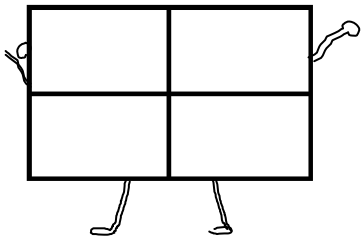
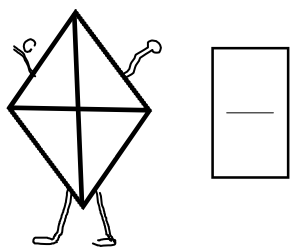
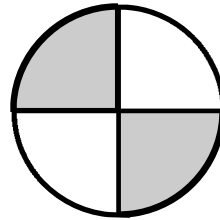
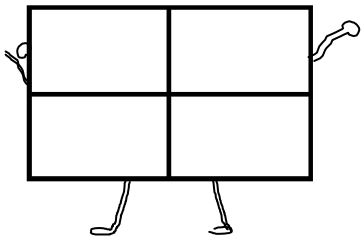
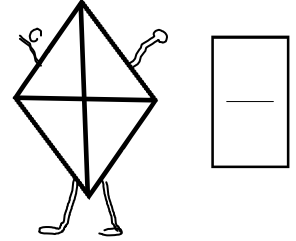
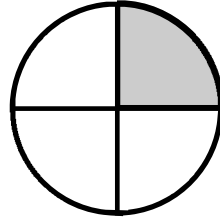
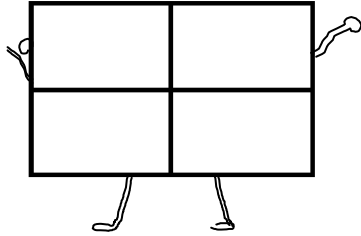
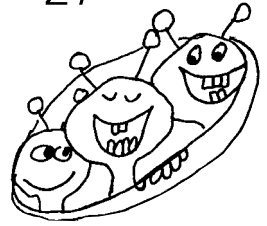
Teachers' Notes: Colour the pieces in each half.

Colour a quarter in each set.





Match me!



Teachers' Notes: Colour the shapes in each line to match the divided circle in the middle. What fraction is shaded?

How much did Tim get?



$$\frac{1}{4} = \$ \square$$



$$\frac{2}{4} = \$ \square$$



$$\frac{3}{4} = \$ \square$$



$$\frac{4}{4} = \$ \square$$



$$\frac{1}{2} = \$ \square$$



$$\frac{1}{2} = \square \text{ c}$$



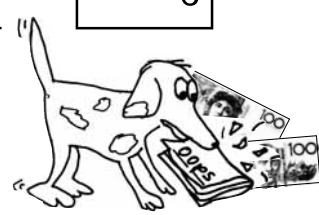
$$\frac{2}{4} = \square \text{ c}$$



$$\frac{3}{4} = \square \text{ c}$$



$$\frac{1}{4} = \square \text{ c}$$



$$\frac{4}{4} = \square \text{ c}$$

Teachers' Notes: Colour the correct coins to match the fractions. How much did Tim get?